
Note : Syllabus is subject to updation as per Punjabi University, Patiala.

SYLLABUS
BACHELOR OF EDUCATION (B.Ed.)
(2-Year Programme)
2022-2023 and 2023-2024 EXAMINATIONS

PROGRAMME OUTCOMES FOR B.ED. (2 YEARS)

On successful completion of the two-year B.Ed, programme, pupil teachers will be able to develop:

- 1) **Teaching competency:** Know, select and use of learner-centered teaching method understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum, necessary competencies for organizing learning experiences, select and use of appropriate assessment strategies for facilitating learning.
- 2) **Pedagogical skills:** Applying teaching skills and dealing with classroom problems
- 3) **Teaching through Non conventional Modes:** Evolving a system of education which enhances the potential of every learner to acquire retain and transform knowledge leading to wisdom society through creative, experiential and joyful modes of learning.
- 4) **Critical Thinking:** Analysis of Curriculum, construction of blue print, selecting appropriate teaching strategies according to needs of students and conducting action research to solve classroom problems
- 5) **Effective Communication:** Presenting seminar before peer students and teachers and practicing communication skill through various linguistic activities and applying it for better classroom communication.
- 6) **Sensitivity towards Inclusion:** identifying the diversities and dealing it in inclusive classroom environment, guidance and counseling programmes for disabled students
- 7) **Effective Citizen Ethics:** Understand different values, morality, social service and accept responsibility for the society
- 8) **Self-directed Learning:** Preparing scripts for seminars, lesson plans and online content.
- 9) **Social Resilience:** Understand about social entities and enable to cope up with adverse condition of life.
- 10) **Physical Development:** Practice yoga, physical education and games and sports.

SYLLABUS
MASTER OF EDUCATION (M.Ed.)
COURSE CODE: EDUMED2PUP
(2-Year Programme)

PSO 1	Apply the knowledge of Philosophy, Sociology, Psychology, Management, and ICT to set the context of teaching profession and advances the capacities in teaching, research and extension work in the field of education in general and Teacher Education Institutes in particular.
PSO 2	Demonstrate academic integrity and professional ethics by keeping self abiding to rules, regulations, values and high standards in teaching, research, PAPER - II (II): EDUCATIONAL ADMINISTRATION AND PLANNING at diversified educational setting and Teacher Education Institutes.
PSO 3	Demonstrate spirit of work in diversified situations and apply knowledge & skills to cope up educational issues in complex situations with appropriate consideration for the rules, norms and the Social, cultural, and environmental context.
PSO 4	Apply the know ledge of Educational administration & management and other allied subjects like Philosophy, Sociology, Psychology etc. in academic planning, organization, evaluation, decision making, resource management according to predetermined goals, norms and standards.
PSO 5	Identify own educational needs and requirements, keep academic development and learning in an independent way in the context of change in different aspects of education and teacher education.
PSO 6	Recognize areas of commitment, accountability, constitutional values, and national goals and perform accordingly.
PSO 7	Examine the role and contribution of various agencies and regulating bodies in enhancing the quality of teacher education.
PSO 8	Propagate the ways and means to inculcate intellectual, emotional and performance skills among the different categories of learners in order to execute their responsibilities as—Global citizens.
PSO 9	Realize the importance of leadership in education and how it can be developed.
PSO 10	Use diversified tools & technologies of communications and communication Skills to serve the professional purpose and standards expected from classroom to broader zone of educational activities.
PSO 11	Involve in knowledge dissemination, knowledge creation, research and innovative educational practices related to different stakeholders of education.
PSO 12	Perform Function effectively either in the role of member or leader in diversified educational settings and Institutions of Teacher Education.
ASO 13	Understand and appreciate the research perspective on various practices in teacher education.
PSO 14	Apply the knowledge & skills to deal with Issues related to population, environment, gender equality, different literacy, Yoga & Health Education etc. and respond to emerging issues by applying critical, constructive and creative thought process.