FEEDBACK (2021-22)
ANALYSIS

The feedback analysis is a mechanism to check the effectiveness of teaching learning process along with administrative activities taking place in the institute. From analysis, the strengths and weaknesses can be traced and remedial measures can be taken to improve the working of institute. There is a great importance of feedback in improving learning experience for the students. This has also significant effect in professionalizing teaching in the higher education level. It also enables a teacher to see how teaching practice can be improved, and which teaching and learning strategies are more likely to be effective.

Feedback is taken once a year from outgoing students of both PG and UG classes. Feedback is obtained in structured Manner in Online and offline mode. To enhance the productivity of college, teachers motivate the students to fill feedback Performa's.

FEEDBACK FROM STUDENTS AND PARENTS (2021-22)

The feedback activity is undertaken online by giving a link of Google form on college website. The Feedback Performa's are designed based on the two key parameters on which the students evaluate the institution. The two parameters are:

- Teaching
- College Infrastructure and Administration

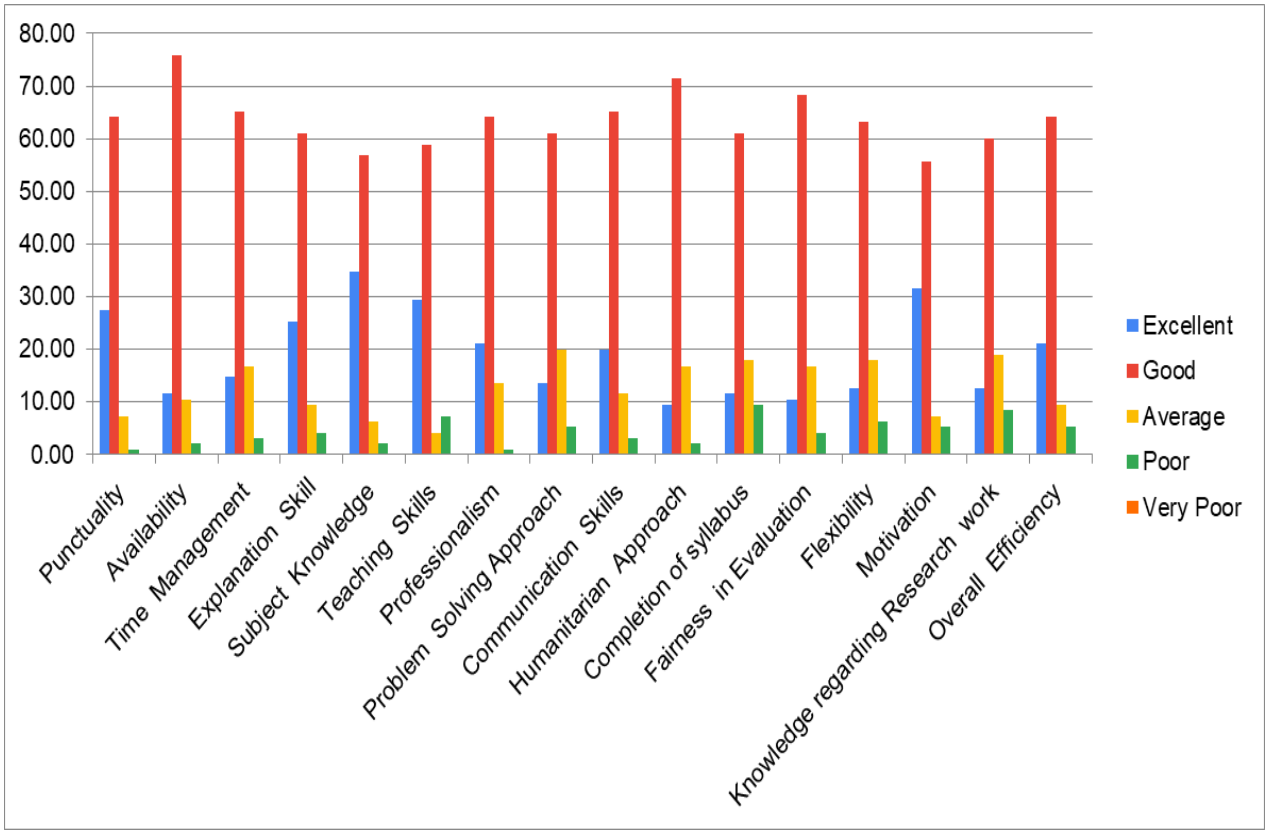
During the survey a total of 95 students participated for the purpose of first parameter and 76 students for the purpose of second parameter. During the survey a total of 37 parents also participated for the purpose of second parameter. The data collected through the feedback form was analysed and interpreted. The diagrammatic representation made through bar graphs charts shows the students' and parents' feedback with respect to different parameters.

Data Analysis: The data obtained was analysed using Google form.

FEEDBACK FROM STUDENTS ON TEACHING

The first parameter examined student's perceptions of their teacher's performance. For this purpose the students were asked to rate their feedback of 16 items on a five point Likert scale. The results shows that the majority of students reported teaching as "good or excellent" in all the items.

S.No.	Parameter	Excellent (5)	Good (4)	Average (3)	Poor (2)	Very Poor (1)	Average Score
1	Punctuality	26	61	7	1	0	4.18
		27.37%	64.21%	7.37%	1.05%	0.00%	
2	Availability	11	72	10	2	0	3.97
		11.58%	75.79%	10.53%	2.11%	0.00%	
3	Time Management	14	62	16	3	0	3.92
		14.74%	65.26%	16.84%	3.16%	0.00%	
4	Explanation Skill	24	58	9	4	0	4.07
		25.26%	61.05%	9.47%	4.21%	0.00%	
5	Subject Knowledge	33	54	6	2	0	4.24
		34.74%	56.84%	6.32%	2.11%	0.00%	
6	Teaching Skills	28	56	4	7	0	4.11
		29.47%	58.95%	4.21%	7.37%	0.00%	
7	Professionalism	20	61	13	1	0	4.05
		21.05%	64.21%	13.68%	1.05%	0.00%	
8	Problem Solving Approach	13	58	19	5	0	3.83
		13.68%	61.05%	20.00%	5.26%	0.00%	
9	Communication Skills	19	62	11	3	0	4.02
		20.00%	65.26%	11.58%	3.16%	0.00%	
10	Humanitarian Approach	9	68	16	2	0	3.88
		9.47%	71.58%	16.84%	2.11%	0.00%	
11	Completion of syllabus	11	58	17	9	0	3.75
		11.58%	61.05%	17.89%	9.47%	0.00%	
12	Fairness in Evaluation	10	65	16	4	0	3.85
		10.53%	68.42%	16.84%	4.21%	0.00%	
13	Flexibility	12	60	17	6	0	3.82
		12.63%	63.16%	17.89%	6.32%	0.00%	
14	Motivation	30	53	7	5	0	4.14
		31.58%	55.79%	7.37%	5.26%	0.00%	
15	Knowledge regarding Research work	12	57	18	8	0	3.77
		12.63%	60.00%	18.95%	8.42%	0.00%	
16	Overall Efficiency	20	61	9	5	0	4.01
		21.05%	64.21%	9.47%	5.26%	0.00%	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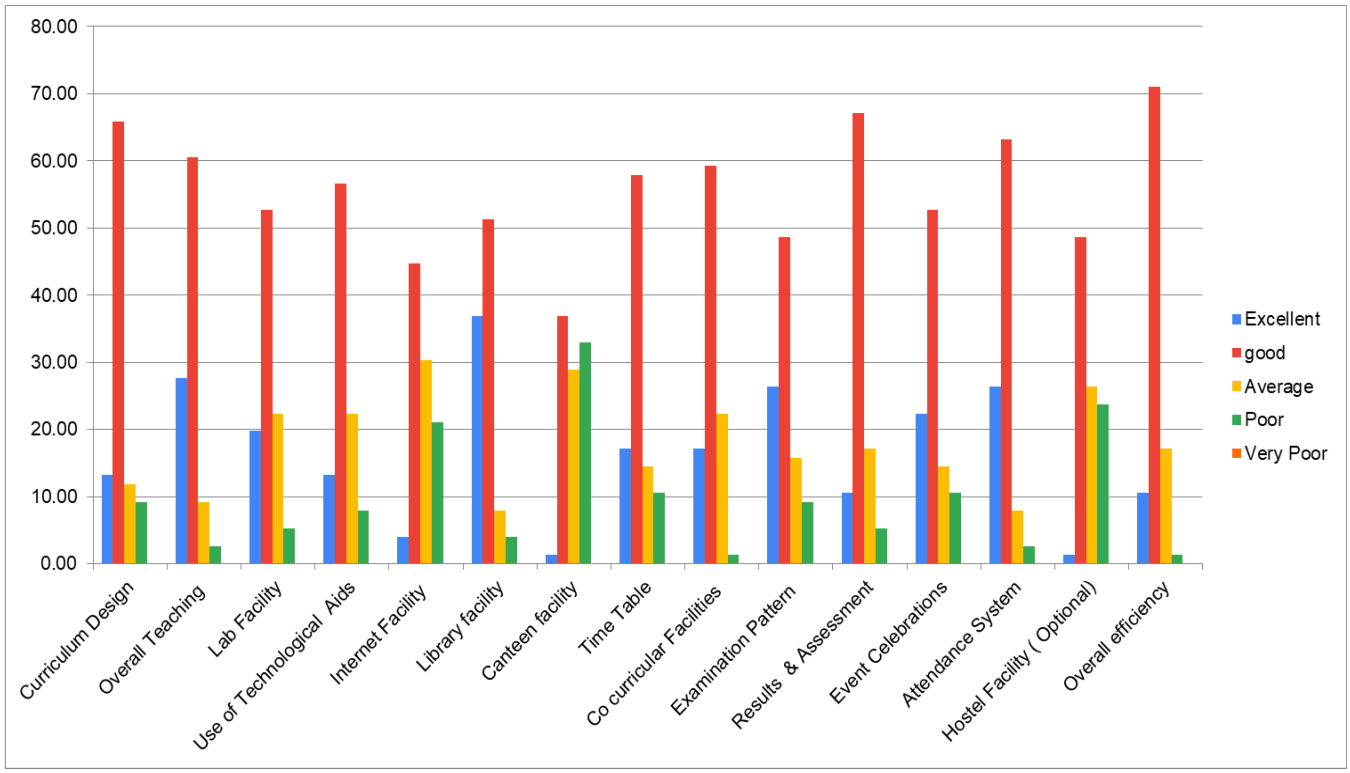
Punctuality
Availability
Time Management
Explanation Skill
Subject Knowledge
Teaching Skills
Professionalism
Problem Solving Approach
Communication Skills
Humanitarian Approach
Completion of syllabus
Fairness in Evaluation
Flexibility
Motivation
Knowledge regarding Research work
Overall Efficiency
Excellent
Good
Average
Poor
Very Poor

STUDENT FEEDBACK ON COLLEGE INFRASTRUCTURE AND ADMINISTRATION

The second parameter examined views of students on College Infrastructure and Administration. For this purpose the students were asked to rate their feedback of 15 items on a five point Likert scale. The results shows that the majority of students reported College Infrastructure and Administration as "good or excellent" in all the items except internet facility, canteen facility and hostel facility.

S.No.	Parameter	Excellent (5)	Good (4)	Average (3)	Poor (2)	Very Poor (1)	Average Score
1	Curriculum Design	10	50	9	7	0	3.83
		13.16%	65.79%	11.84%	9.21%	0.00%	
2	Overall Teaching	21	46	7	2	0	4.13
		27.63%	60.53%	9.21%	2.63%	0.00%	
3	Lab Facility	15	40	17	4	0	3.87
		19.74%	52.63%	22.37%	5.26%	0.00%	
4	Use of Technological Aids	10	43	17	6	0	3.75
		13.16%	56.58%	22.37%	7.89%	0.00%	
5	Internet Facility	3	34	23	16	0	3.32
		3.95%	44.74%	30.26%	21.05%	0.00%	
6	Library facility	28	39	6	3	0	4.21
		36.84%	51.32%	7.89%	3.95%	0.00%	
7	Canteen facility	1	28	22	25	0	3.07
		1.32%	36.84%	28.95%	32.89%	0.00%	
8	Time Table	13	44	11	8	0	3.82
		17.11%	57.89%	14.47%	10.53%	0.00%	
9	Co-curricular Facilities	13	45	17	1	0	3.92
		17.11%	59.21%	22.37%	1.32%	0.00%	
10	Examination Pattern	20	37	12	7	0	3.92
		26.32%	48.68%	15.79%	9.21%	0.00%	
11	Results & Assessment	8	51	13	4	0	3.83
		10.53%	67.11%	17.11%	5.26%	0.00%	
12	Event Celebrations	17	40	11	8	0	3.87
		22.37%	52.63%	14.47%	10.53%	0.00%	
13	Attendance System	20	48	6	2	0	4.13
		26.32%	63.16%	7.89%	2.63%	0.00%	
14	Hostel Facility (Optional)	1	37	20	18	0	3.28
		1.32%	48.68%	26.32%	23.68%	0.00%	
15	Overall efficiency	8	54	13	1	0	3.91
		10.53%	71.05%	17.11%	1.32%	0.00%	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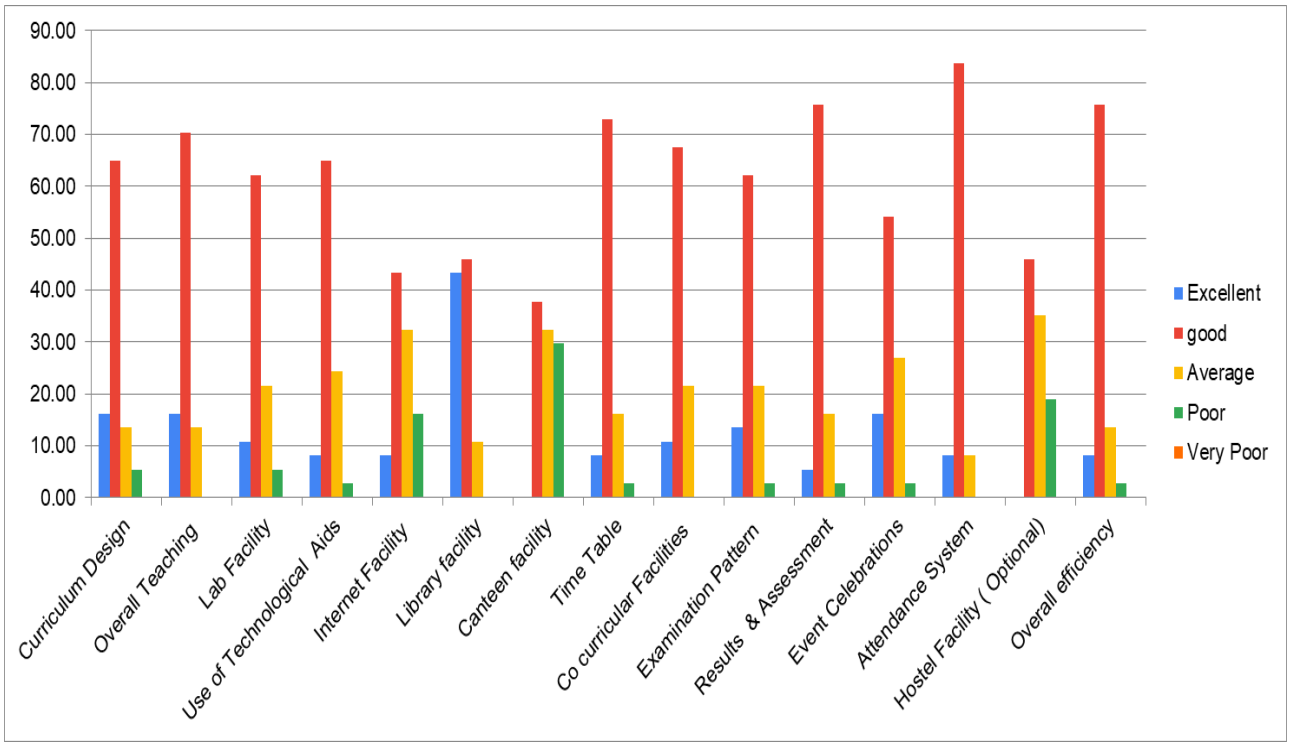
Curriculum Design
Overall Teaching
Lab Facility
Use of Technological Aids
Internet Facility
Library facility
Canteen facility
Time Table
Co curricular Facilities
Examination Pattern
Results & Assessment
Event Celebrations
Attendance System
Hostel Facility (Optional)
Overall efficiency
Excellent
good
Average
Poor
Very Poor

PARENT FEEDBACK ON COLLEGE INFRASTRUCTURE AND ADMINISTRATION

This parameter examined views of parents on College Infrastructure and Administration. For this purpose the parents were asked to rate their feedback of 15 items on a five point Likert scale. The results shows that the majority of parents reported College Infrastructure and Administration as "good or excellent" in all the items except internet facility, canteen facility and hostel facility.

S.No.	Parameter	Excellent (5)	Good (4)	Average (3)	Poor (2)	Very Poor (1)	Average Score
1	Curriculum Design	6	24	5	2	0	3.92
		16.22%	64.86%	13.51%	5.41%	0.00%	
2	Overall Teaching	6	26	5	0	0	4.03
		16.22%	70.27%	13.51%	0.00%	0.00%	
3	Lab Facility	4	23	8	2	0	3.78
		10.81%	62.16%	21.62%	5.41%	0.00%	
4	Use of Technological Aids	3	24	9	1	0	3.78
		8.11%	64.86%	24.32%	2.70%	0.00%	
5	Internet Facility	3	16	12	6	0	3.43
		8.11%	43.24%	32.43%	16.22%	0.00%	
6	Library facility	16	17	4	0	0	4.32
		43.24%	45.95%	10.81%	0.00%	0.00%	
7	Canteen facility	0	14	12	11	0	3.08
		0.00%	37.84%	32.43%	29.73%	0.00%	
8	Time Table	3	27	6	1	0	3.86
		8.11%	72.97%	16.22%	2.70%	0.00%	
9	Co curricular Facilities	4	25	8	0	0	3.89
		10.81%	67.57%	21.62%	0.00%	0.00%	
10	Examination Pattern	5	23	8	1	0	3.86
		13.51%	62.16%	21.62%	2.70%	0.00%	
11	Results & Assessment	2	28	6	1	0	3.84
		5.41%	75.68%	16.22%	2.70%	0.00%	
12	Event Celebrations	6	20	10	1	0	3.84
		16.22%	54.05%	27.03%	2.70%	0.00%	
13	Attendance System	3	31	3	0	0	4.00
		8.11%	83.78%	8.11%	0.00%	0.00%	
14	Hostel Facility	0	17	13	7	0	3.27
		0.00%	45.95%	35.14%	18.92%	0.00%	
15	Overall efficiency	3	28	5	1	0	3.89
		8.11%	75.68%	13.51%	2.70%	0.00%	



Principal
Govt. College of Education
PATIALA