

ESTD.1955

ਗੌ. ਕਾਲਜ ਆਫ਼ ਐਜੂਕੇਸ਼ਨ, ਪਟਿਆਲਾ

GOVERNMENT COLLEGE OF EDUCATION, PATIALA -147001

(NAAC Accredited - B)

FEEDBACK (2022-23) ANALYSIS

The feedback analysis is a mechanism to check the effectiveness of teaching learning process along with administrative activities taking place in the institute. From analysis, the strengths and weaknesses can be traced and remedial measures can be taken to improve the working of institute. There is a great importance of feedback in improving learning experience for the students. This has also significant effect in professionalizing teaching in the higher education level. It also enables a teacher to see how teaching practice can be improved, and which teaching and learning strategies are more likely to be effective.

Feedback is taken once a year from outgoing students of both PG and UG classes. Feedback is obtained in structured Manner in Online and offline mode. To enhance the productivity of college, teachers motivate the students to fill feedback Performa's.

FEEDBACK FROM STUDENTS AND PARENTS (2022-23)

The feedback activity is undertaken online by giving a link of Google form on college website. The Feedback Performa's are designed based on the two key parameters on which the students evaluate the institution. The two parameters are:

- Teaching
- College Infrastructure and Administration

During the survey a total of 105 students participated for the purpose of first parameter and 132 students for the purpose of second parameter. During the survey a total of 78 parents also participated for the purpose of second parameter. The data collected through the feedback form was analysed and interpreted. The diagrammatic representation made through bar graphs charts shows the students' and parents' feedback with respect to different parameters.

Data Analysis: The data obtained was analysed using Google form.

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FEEDBACK FROM STUDENTS ON TEACHING

The first parameter examined student's perceptions of their teacher's performance. For this purpose the students were asked to rate their feedback of 16 items on a five point Likert scale. The results shows that the majority of students reported teaching as "good or excellent" in all the items.

S.No.	Parameter	Excellent	Good	Average	Poor	Very Poor	
1.	Punctuality	43	54	6	1	1	4.30
		40.95	51.43	5.71	0.95	0.95	
2.	Availability	31	67	7	0	0	4.23
		29.52	63.81	6.67	0.00	0.00	
3.	Time Management	32	62	11	0	0	4.20
		30.48	59.05	10.48	0.00	0.00	
4.	Explanation Skill	38	57	9	1	0	4.26
		36.19	54.29	8.57	0.95	0.00	
5.	Subject Knowledge	46	54	4	1	0	4.38
		43.81	51.43	3.81	0.95	0.00	
6.	Teaching Skills	38	61	6	0	0	4.30
		36.19	58.10	5.71	0.00	0.00	
7.	Professionalism	39	59	7	0	0	4.30
		37.14	56.19	6.67	0.00	0.00	
8.	Problem Solving Approach	29	67	9	0	0	4.19
		27.62	63.81	8.57	0.00	0.00	
9.	Communication Skills	37	60	7	1	0	4.27
		35.24	57.14	6.67	0.95	0.00	
10.	Humanitarian Approach	38	54	11	1	1	4.20
		36.19	51.43	10.48	0.95	0.95	
11.	Completion of syllabus	31	56	16	2	0	4.10
		29.52	53.33	15.24	1.90	0.00	
12.	Fairness in Evaluation	28	56	20	1	0	4.06
		26.67	53.33	19.05	0.95	0.00	
13.	Flexibility	27	63	13	2	0	4.10
		25.71	60.00	12.38	1.90	0.00	
14.	Motivation	46	52	7	0	0	4.37
		43.81	49.52	6.67	0.00	0.00	
15.	Knowledge regarding Research work	24	61	17	3	0	4.01
		22.86	58.10	16.19	2.86	0.00	
16.	Overall Efficiency	33	62	10	0	0	4.22
		31.43	59.05	9.52	0.00	0.00	

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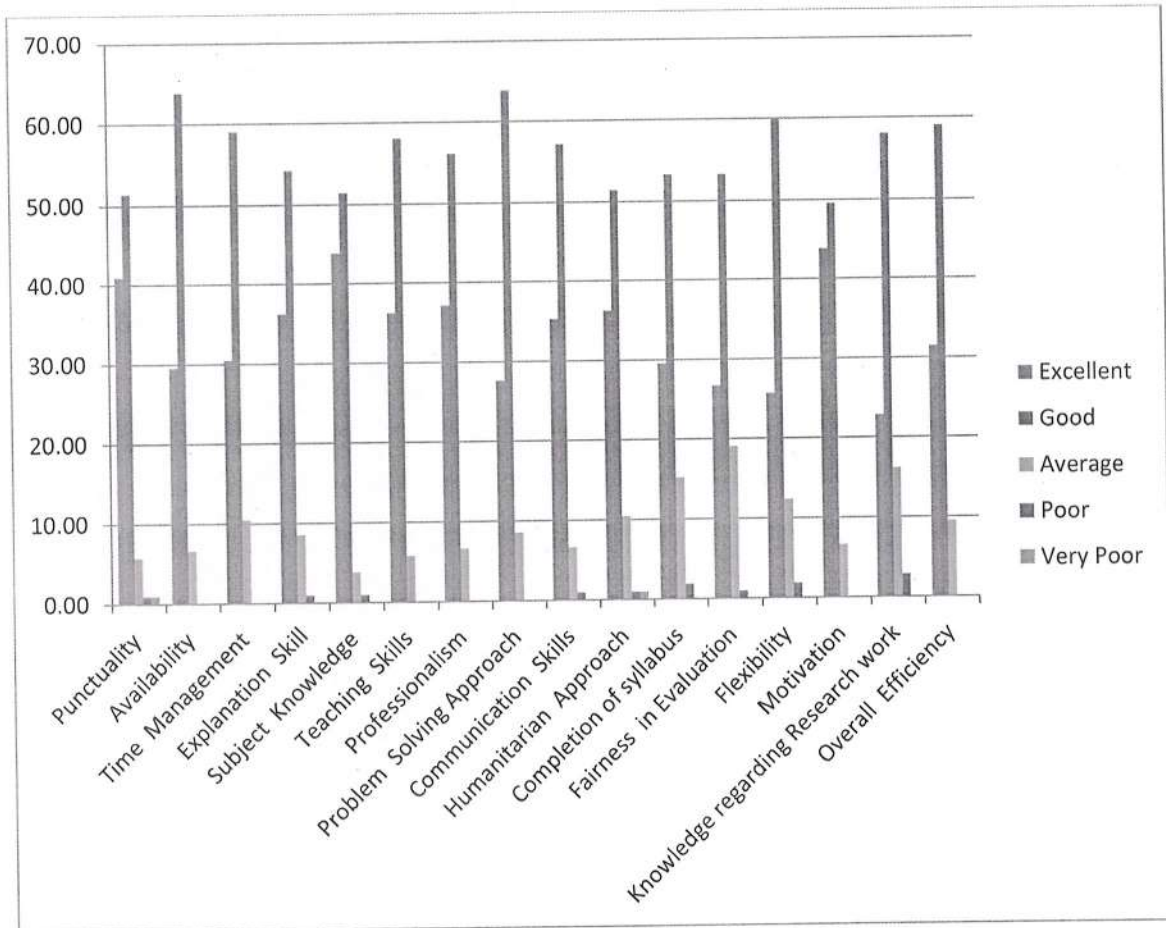


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STUDENT FEEDBACK ON COLLEGE INFRASTRUCTURE AND ADMINISTRATION

The second parameter examined views of students on College Infrastructure and Administration. For this purpose the students were asked to rate their feedback of 15 items on a five point Likert scale. The results shows that the majority of students reported College Infrastructure and Administration as "good or excellent" in all the items except internet facility, canteen facility and hostel facility.

S.No.	Parameter	Excellent (5)	Good (4)	Average (3)	Poor (2)	Very Poor(1)	Average Score
1	Curriculum Design	37	76	19	0	0	4.14
		28.03	57.58	14.39	0.00	0.00	
2	Overall Teaching	40	79	12	1	0	4.20
		30.30	59.85	9.09	0.76	0.00	
3	Lab Facility	20	67	37	6	2	3.73
		15.15	50.76	28.03	4.55	1.52	
4	Use of Technological Aids	19	73	36	4	0	3.81
		14.39	55.30	27.27	3.03	0.00	
5	Internet Facility	13	53	34	20	12	3.27
		9.85	40.15	25.76	15.15	9.09	
6	Library facility	69	55	7	0	1	4.45
		52.27	41.67	5.30	0.00	0.76	
7	Canteen facility	2	27	65	25	13	2.85
		1.52	20.45	49.24	18.94	9.85	
8	Time Table	18	75	33	4	2	3.78
		13.64	56.82	25.00	3.03	1.52	
9	Co curricular Facilities	48	69	15	0	0	4.25
		36.36	52.27	11.36	0.00	0.00	
10	Examination Pattern	33	75	22	1	1	4.05
		25.00	56.82	16.67	0.76	0.76	
11	Results & Assessment	25	77	29	1	0	3.95
		18.94	58.33	21.97	0.76	0.00	
12	Event Celebrations	29	84	19	0	0	4.08
		21.97	63.64	14.39	0.00	0.00	
13	Attendance System	29	84	19	0	0	4.08
		21.97	63.64	14.39	0.00	0.00	
14	Hostel Facility (Optional)	6	57	58	5	6	3.39
		4.55	43.18	43.94	3.79	4.55	
15	Overall efficiency	28	86	17	1	0	4.07
		21.21	65.15	12.88	0.76	0.00	

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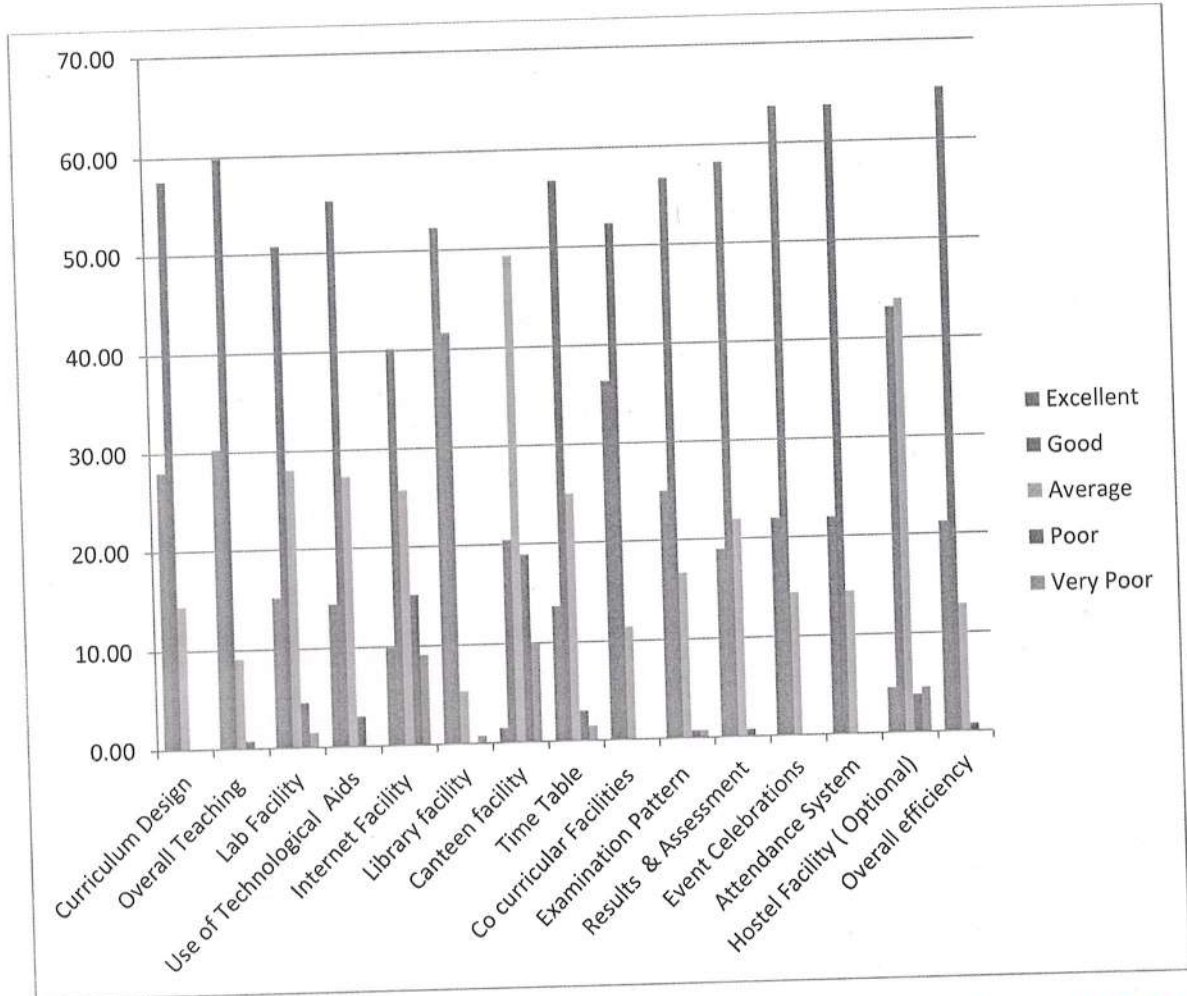


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PARENT FEEDBACK ON COLLEGE INFRASTRUCTURE AND ADMINISTRATION

This parameter examined views of parents on College Infrastructure and Administration. For this purpose the parents were asked to rate their feedback of 15 items on a five point Likert scale. The results shows that the majority of parents reported College Infrastructure and Administration as "good or excellent" in all the items except internet facility, canteen facility and hostel facility.

S.No.	Parameter	Excellent (5)	Good (4)	Average (3)	Poor (2)	Very Poor(1)	Average Score
1	Curriculum Design	26	41	11	0	0	4.19
		33.33	52.56	14.10	0.00	0.00	
2	Overall Teaching	27	46	5	0	0	4.28
		34.62	58.97	6.41	0.00	0.00	
3	Lab Facility	17	43	18	0	0	3.99
		21.79	55.13	23.08	0.00	0.00	
4	Use of Technological Aids	15	43	17	2	1	3.88
		19.23	55.13	21.79	2.56	1.28	
5	Internet Facility	9	38	19	10	2	3.54
		11.54	48.72	24.36	12.82	2.56	
6	Library facility	39	33	5	0	1	4.40
		50.00	42.31	6.41	0.00	1.28	
7	Canteen facility	2	24	34	12	6	3.05
		2.56	30.77	43.59	15.38	7.69	
8	Time Table	16	45	14	2	1	3.94
		20.51	57.69	17.95	2.56	1.28	
9	Co-curricular Facilities	31	41	6	0	0	4.32
		39.74	52.56	7.69	0.00	0.00	
10	Examination Pattern	18	46	14	0	0	4.05
		23.08	58.97	17.95	0.00	0.00	
11	Results & Assessment	18	46	14	0	0	4.05
		23.08	58.97	17.95	0.00	0.00	
12	Event Celebrations	39	33	6	0	0	4.42
		50.00	42.31	7.69	0.00	0.00	
13	Attendance System	23	49	6	0	0	4.22
		29.49	62.82	7.69	0.00	0.00	
14	Hostel Facility (Optional)	7	35	31	3	2	3.54
		8.97	44.87	39.74	3.85	2.56	
15	Overall efficiency	20	49	9	0	0	4.14
		25.64	62.82	11.54	0.00	0.00	

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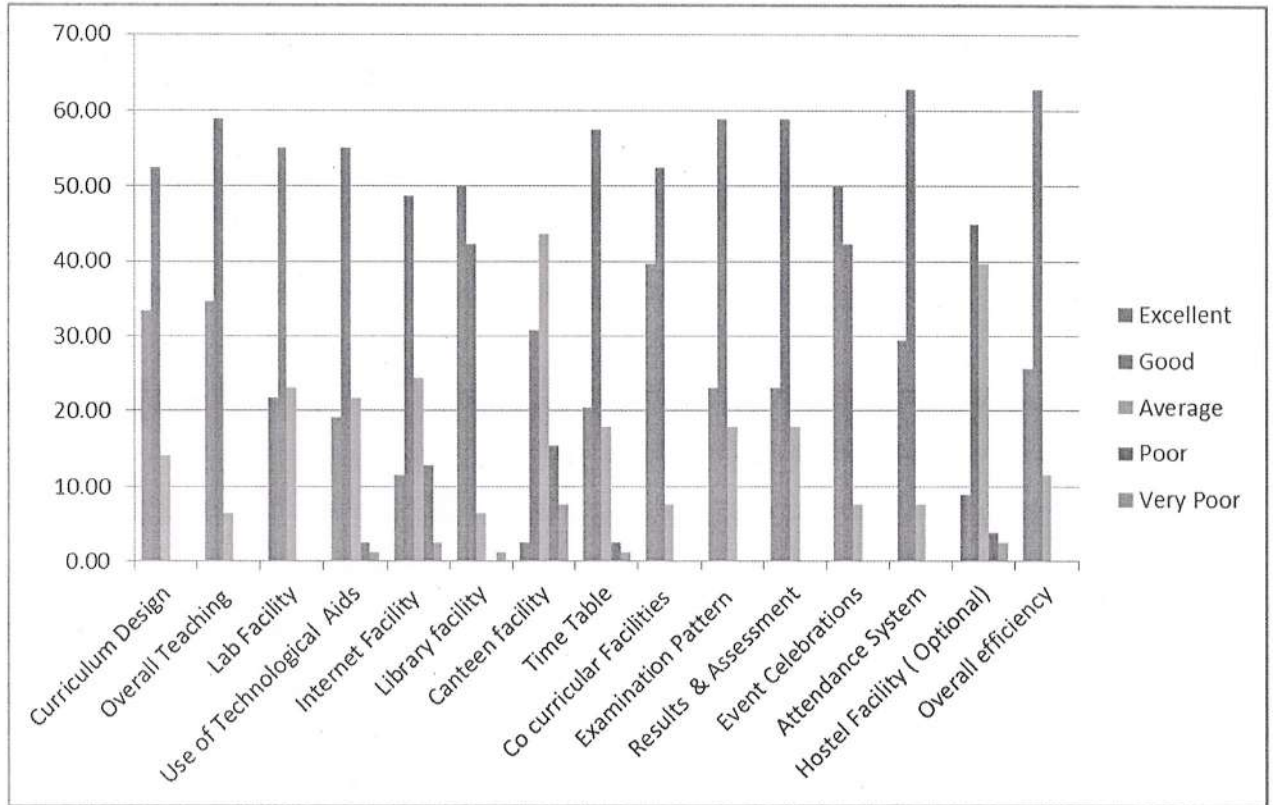


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ALUMNI FEEDBACK ON COLLEGE INFRASTRUCTURE AND ADMINISTRATION

This parameter examined views of alumni/old student association (OSA) members on College Infrastructure and Administration. For this purpose the alumni were asked to rate their feedback of 12 items on a five point Likert scale. The results shows that the majority of alumni reported College Infrastructure and Administration as "good or excellent" in all the items.

S.No.	Parameter	Excellent (5)	Good (4)	Average (3)	Poor (2)	Very Poor(1)	Average Score
1	Curriculum Design	20	18	2	0	0	4.45
		50.00	45.00	5.00	0.00	0.00	
2	Overall Teaching	20	20	0	0	0	4.50
		50.00	50.00	0.00	0.00	0.00	
3	Lab Facility	15	22	3	0	0	4.30
		37.50	55.00	7.50	0.00	0.00	
4	Use of Technological Aids	9	23	5	2	1	3.93
		22.50	57.50	12.50	5.00	2.50	
5	Internet Facility	9	23	5	2	1	3.93
		22.50	57.50	12.50	5.00	2.50	
6	Library facility	24	16	0	0	0	4.60
		60.00	40.00	0.00	0.00	0.00	
7	Canteen facility	5	15	17	0	0	3.40
		12.50	37.50	42.50	0.00	0.00	
8	Time Table	13	24	3	0	0	4.25
		32.50	60.00	7.50	0.00	0.00	
9	Co-curricular Facilities	16	24	0	0	0	4.40
		40.00	60.00	0.00	0.00	0.00	
10	Event Celebrations	19	16	5	0	0	4.35
		47.50	40.00	12.50	0.00	0.00	
11	Overall efficiency	19	20	1	0	0	4.45
		47.50	50.00	2.50	0.00	0.00	
12	How satisfied are you as an OSA member?	12	27	1	0	0	4.28
		30.00	67.50	2.50	0.00	0.00	

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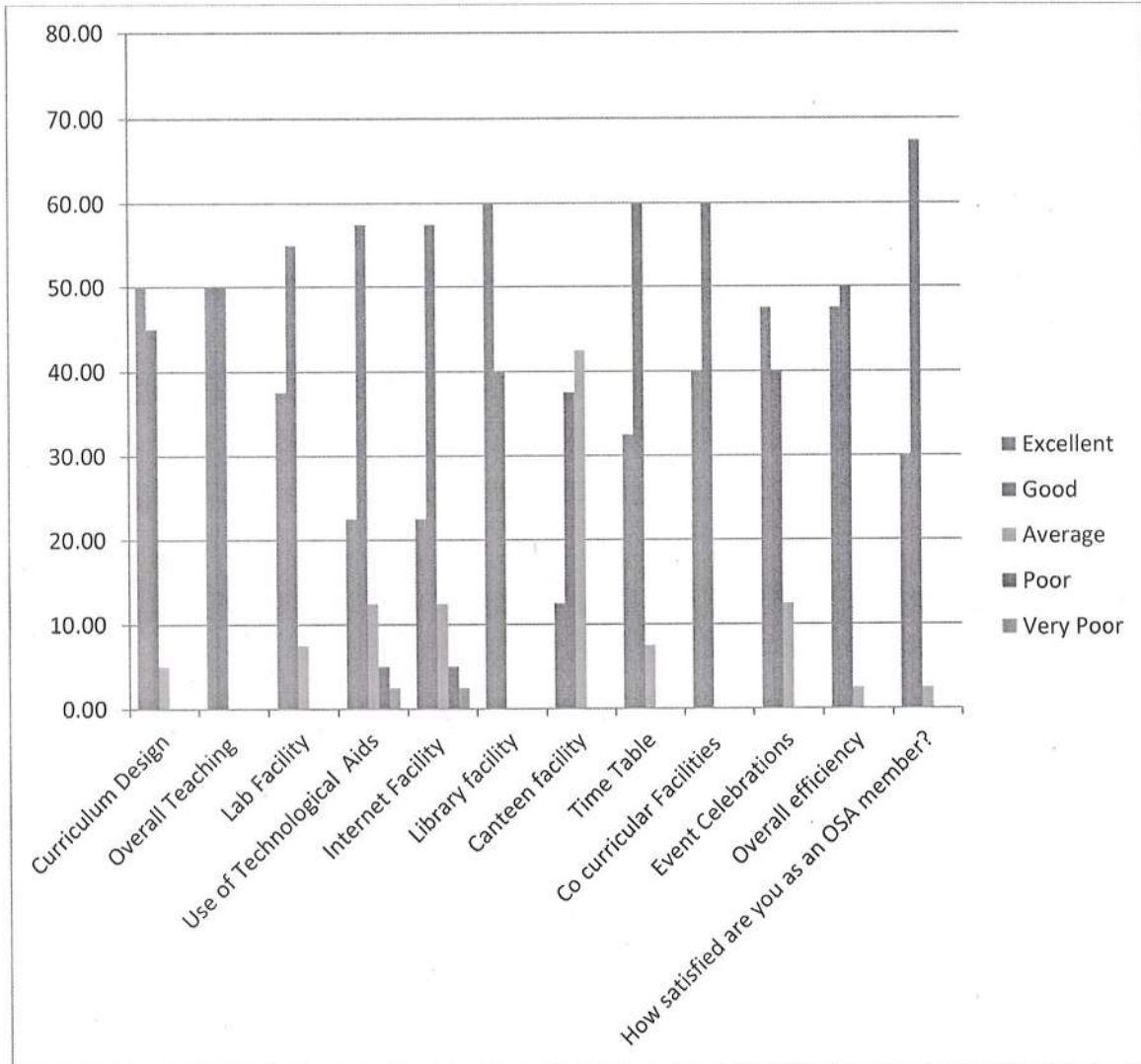


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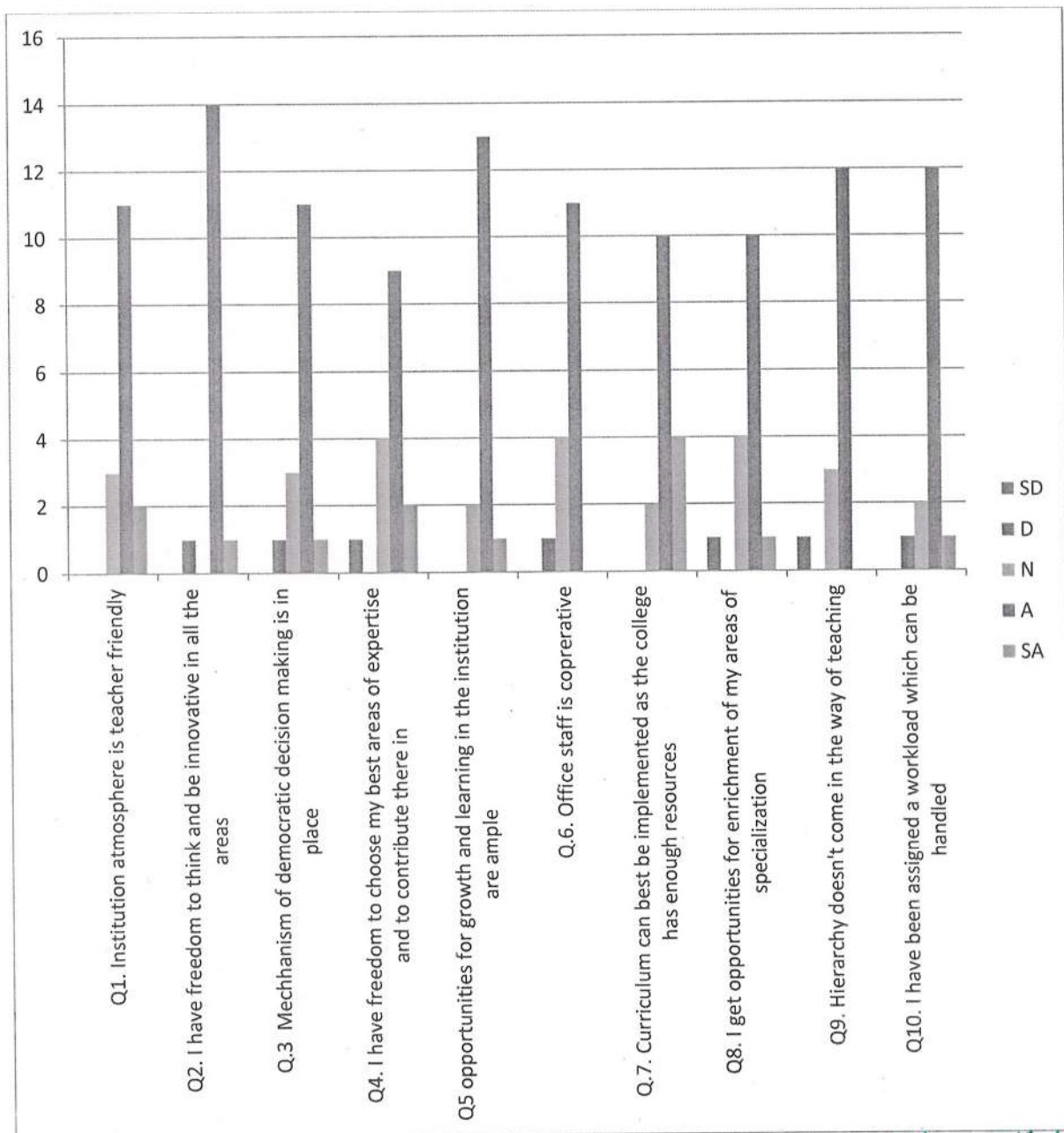
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FEEDBACK FROM TEACHERS (2022-23)

This parameter examined views of teaching staff on work environment. For this purpose the teachers were asked to rate their feedback of 10 items on a five point Likert scale. The results show that the majority of teachers reported teacher friendly work environment.



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